

2021-2022

EARLY CHILDHOOD EDUCATION ANNUAL REPORT



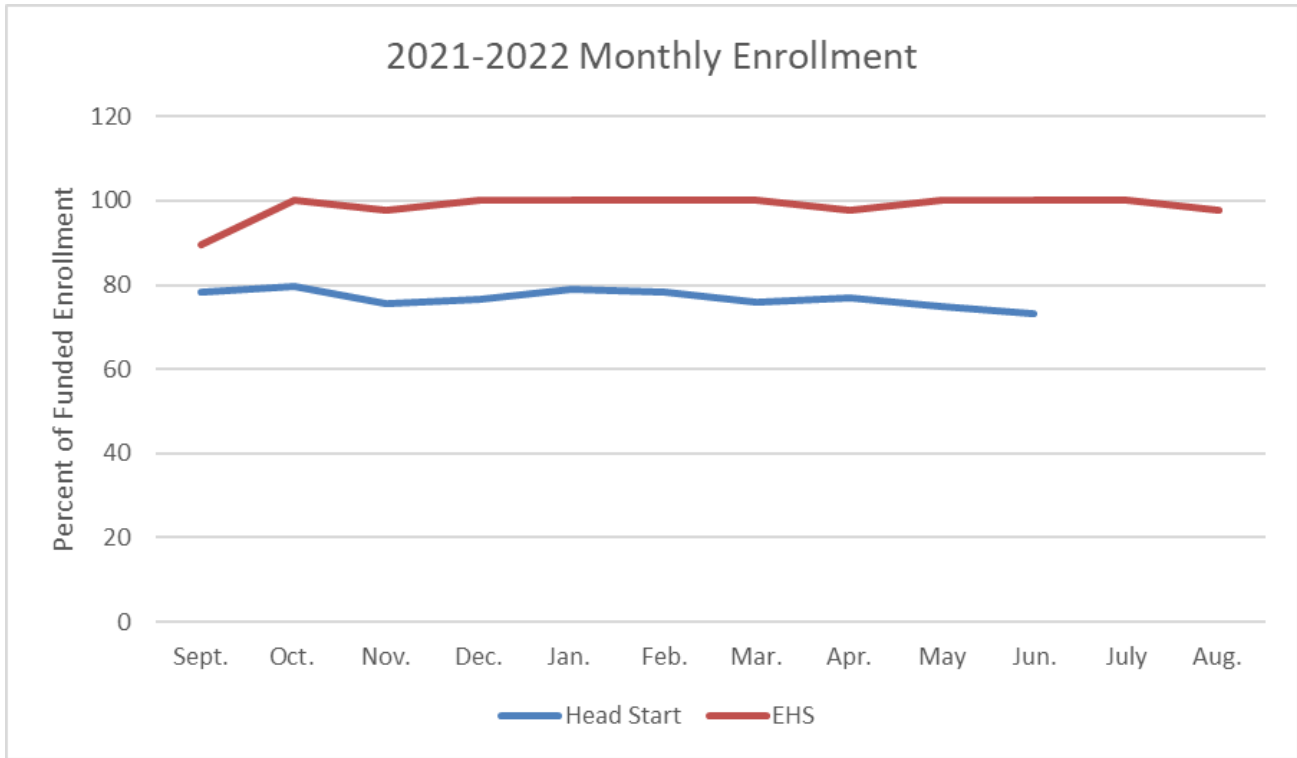
ALGER-MARQUETTE  
**COMMUNITY ACTION**  
HELPING PEOPLE • CHANGING LIVES

## Head Start Early Head Start



*“Getting Young Children and Their Families  
Ready for School and Ready for Life”*

# Our Children and Families



**During the 2021-2022 school year, we served:**



**Pregnant Women-EHS**



**Infants and Toddlers-EHS**



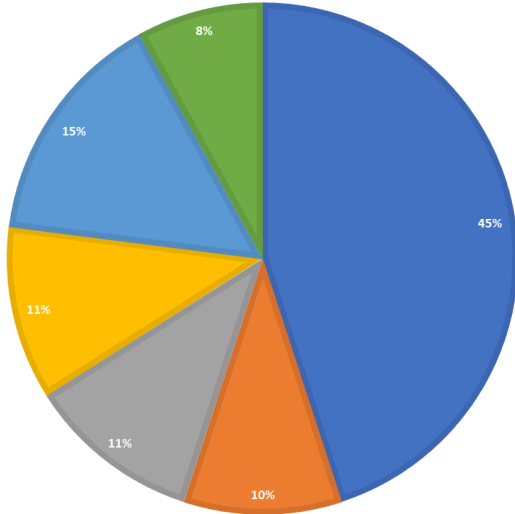
**Preschoolers-Head Start**

**305-Cumulative Child Enrollment**  
**(75.8% of eligible children)**

# Our Children and Families

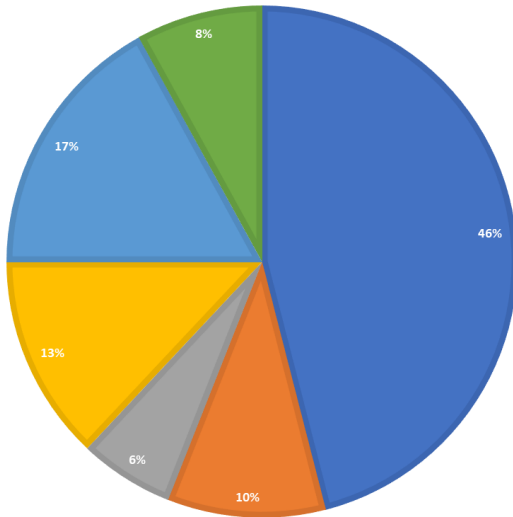
EARLY HEAD START ELIGIBILITY STATUS 2021-2022

■ Income 100% FPL ■ Public Assistance ■ Foster Care ■ Homeless ■ Income 101-130% ■ Over Income



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## COLLABORATION WITH NMU CONSTRUCTION MANAGEMENT STUDENTS

In the fall of 2021, the NMU Construction Management students chose CAAM Head Start for their senior project. This project renovated a Head Start bus into a mobile resource center. Six students worked to tear down the original interior of the bus and create a new space that can be used to hold meetings between staff and families in a variety of locations. Using American Rescue Plan funds for materials, the students donated several hundred hours of labor on the project.

***“The program is a key to any child’s future.”  
Head Start parent***

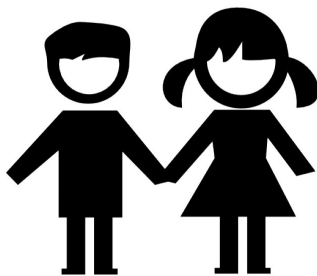
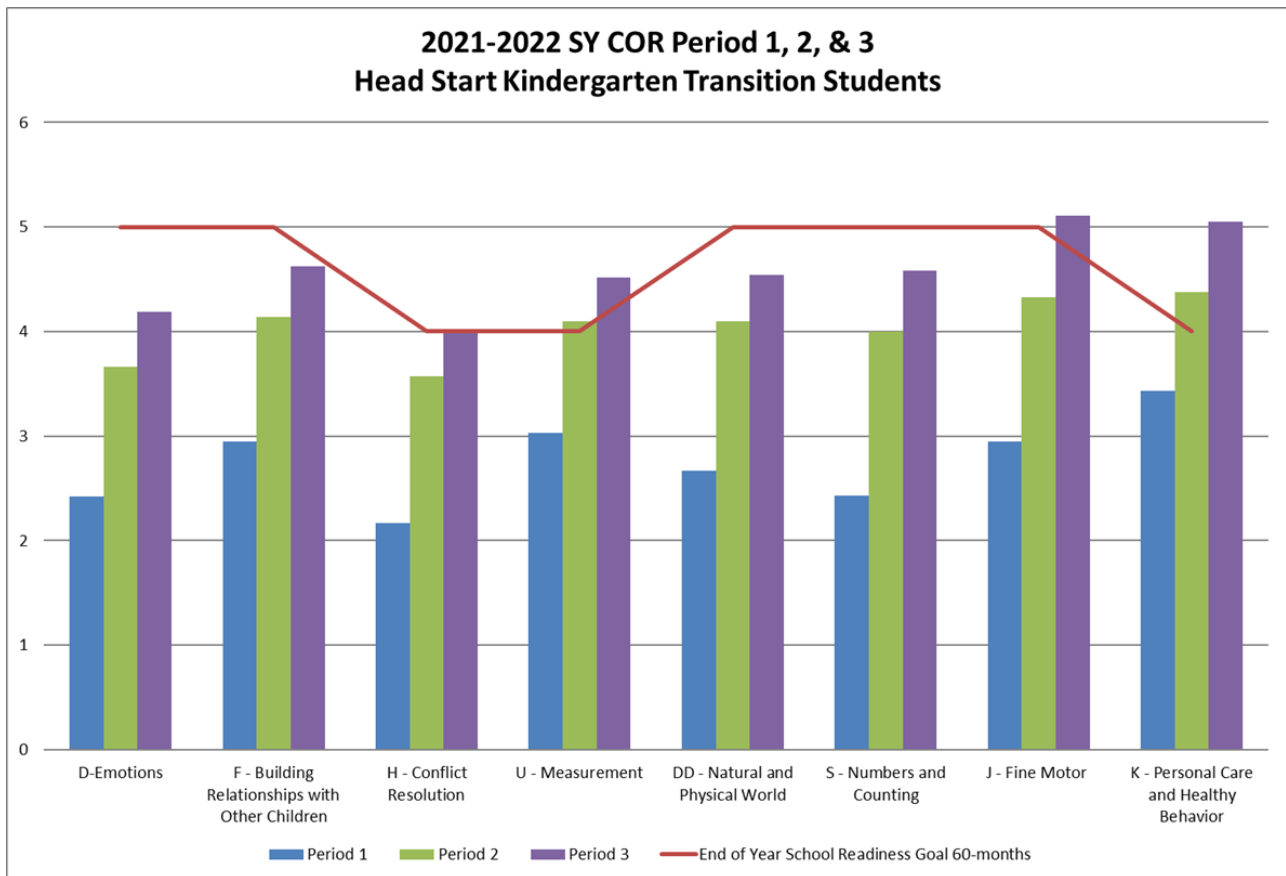


# High Quality Education

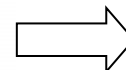
Our Head Start, Early Head Start center-based and Great Start Readiness Programs use the High Scope Curriculum. We measure student progress with the Child Observation Record (COR ) Advantage assessment system.

Our Early Head Start home based curriculum is Partners For a Healthy Baby. We measure child progress with the Brigance Inventory of Early Development.

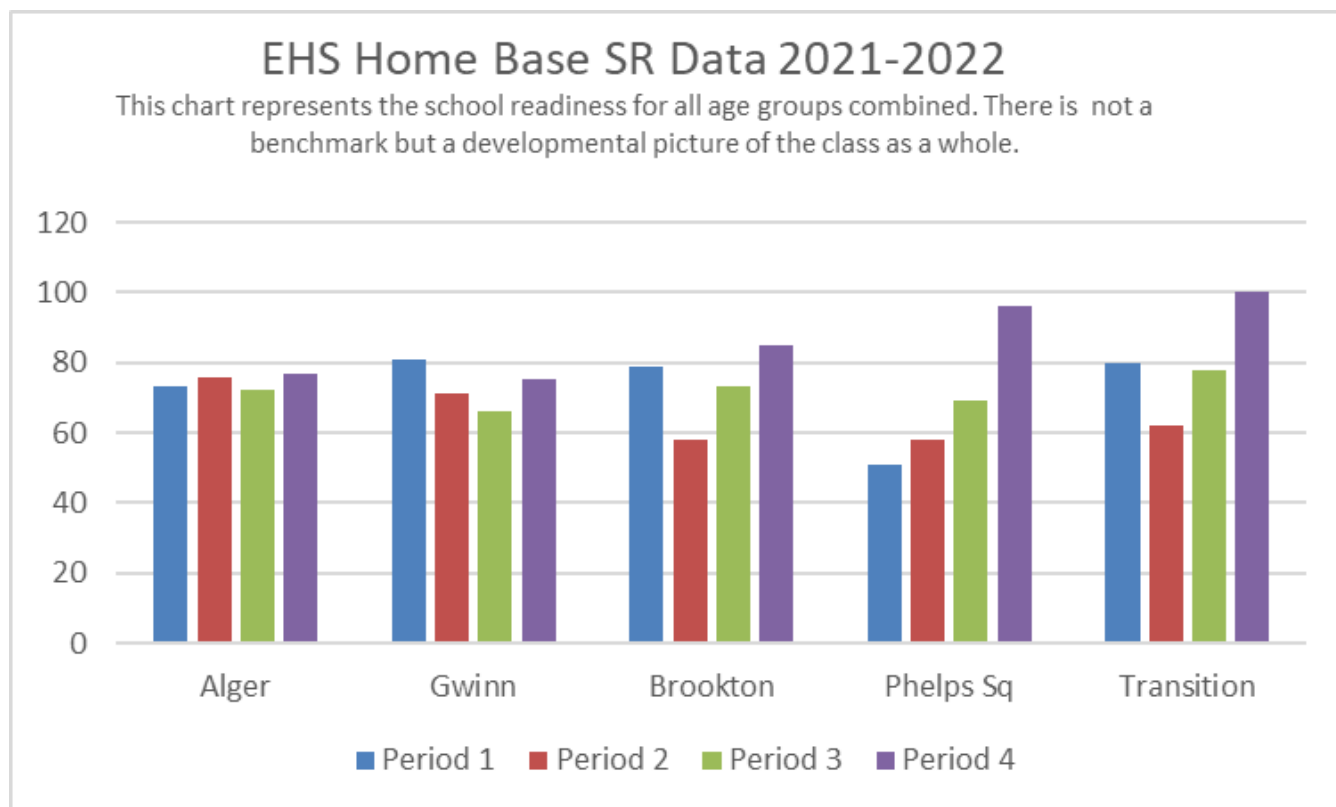
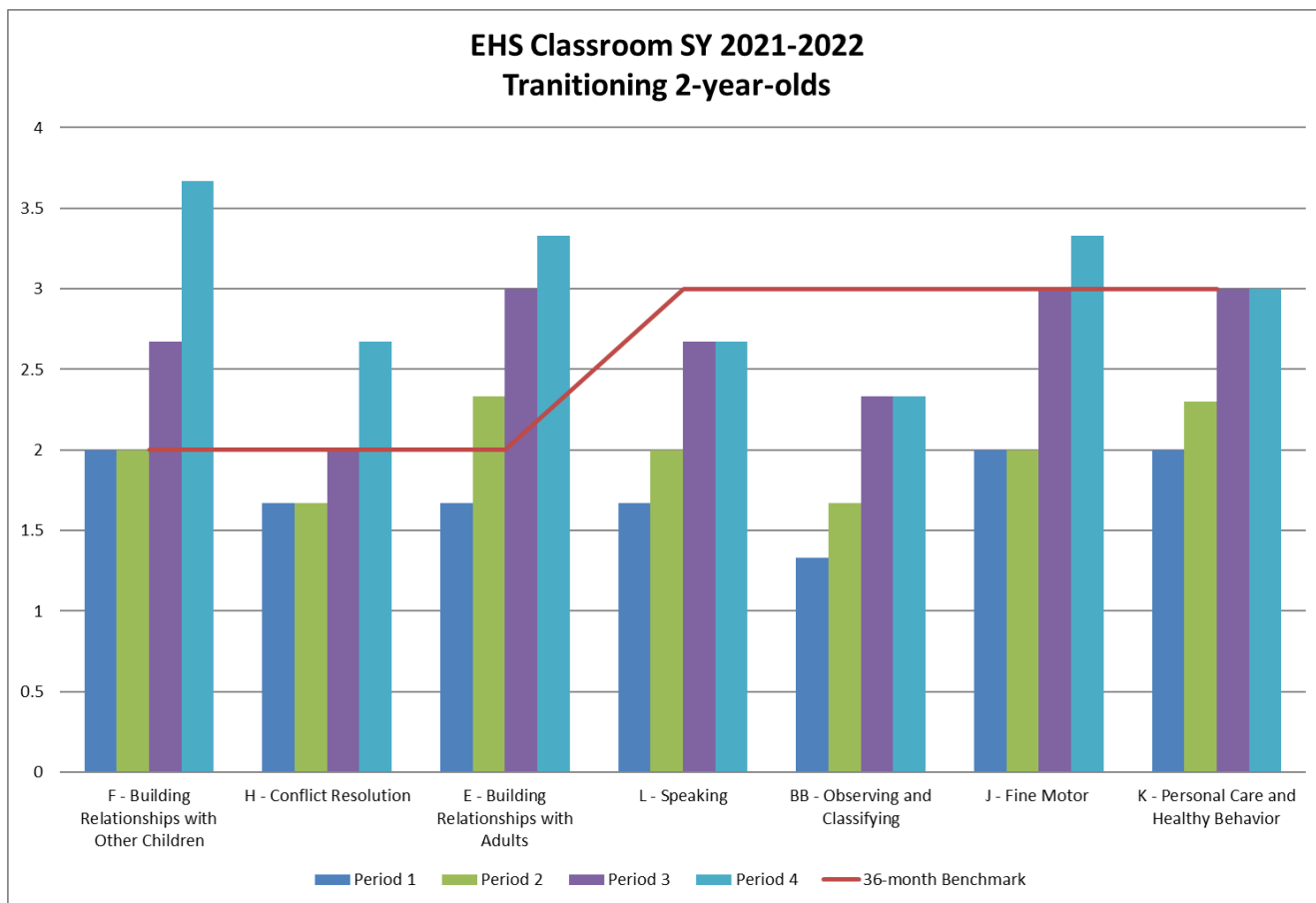
*School Readiness Goal: The program will support enrolled children and families to be developmentally ready to learn and participate in current and future educational opportunities.*



**69 Children served with disabilities- 22% of enrolled children**



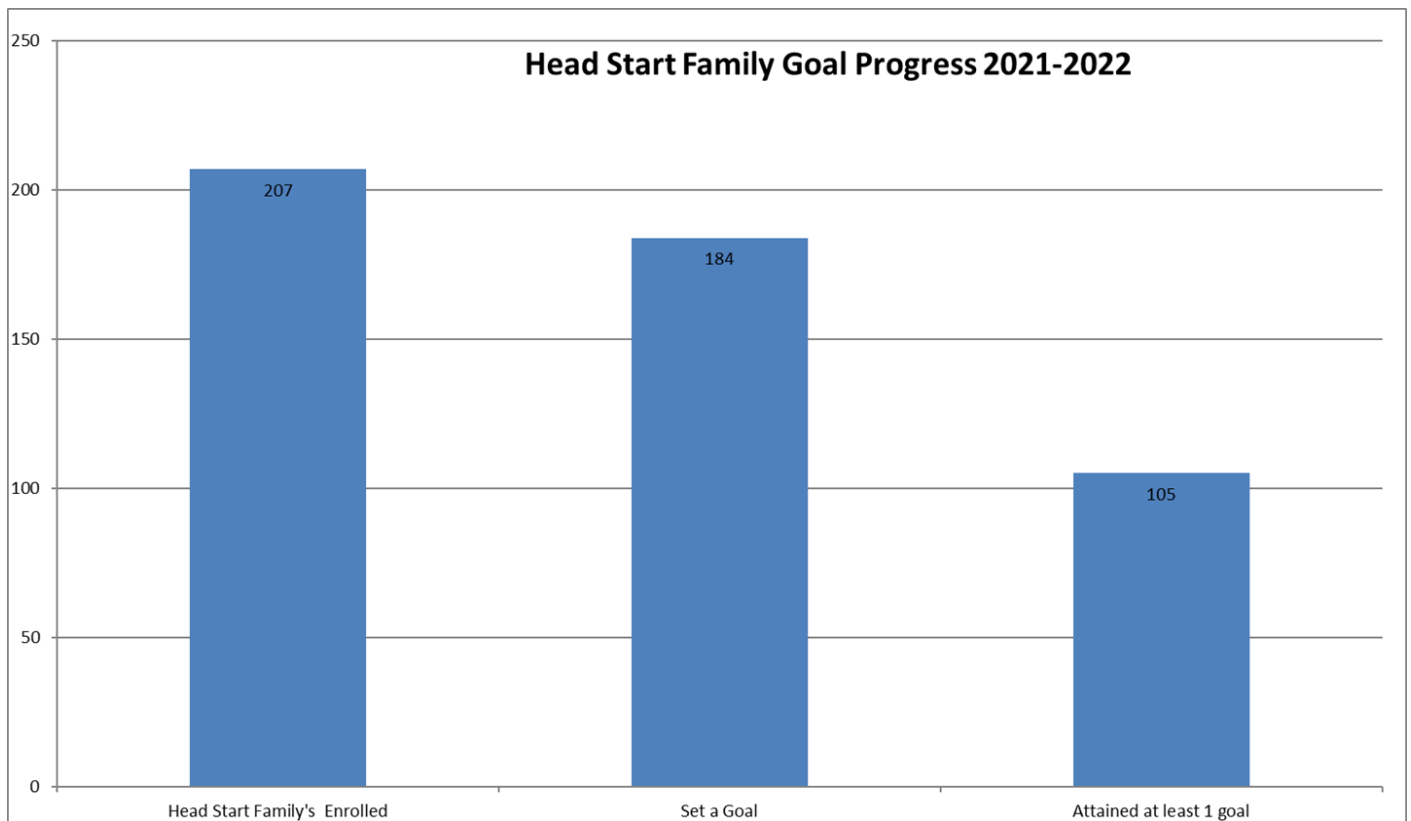
**109 Children Transitioned to Kindergarten**



# Parent and Family Engagement

Our program supports parents by providing them with a Family Advocate. Families can set goals for themselves, and Advocates help families access resources within the community. Monthly family fun nights, Male Engagement events and parent trainings are offered. Parents are encouraged to participate in their child’s education.

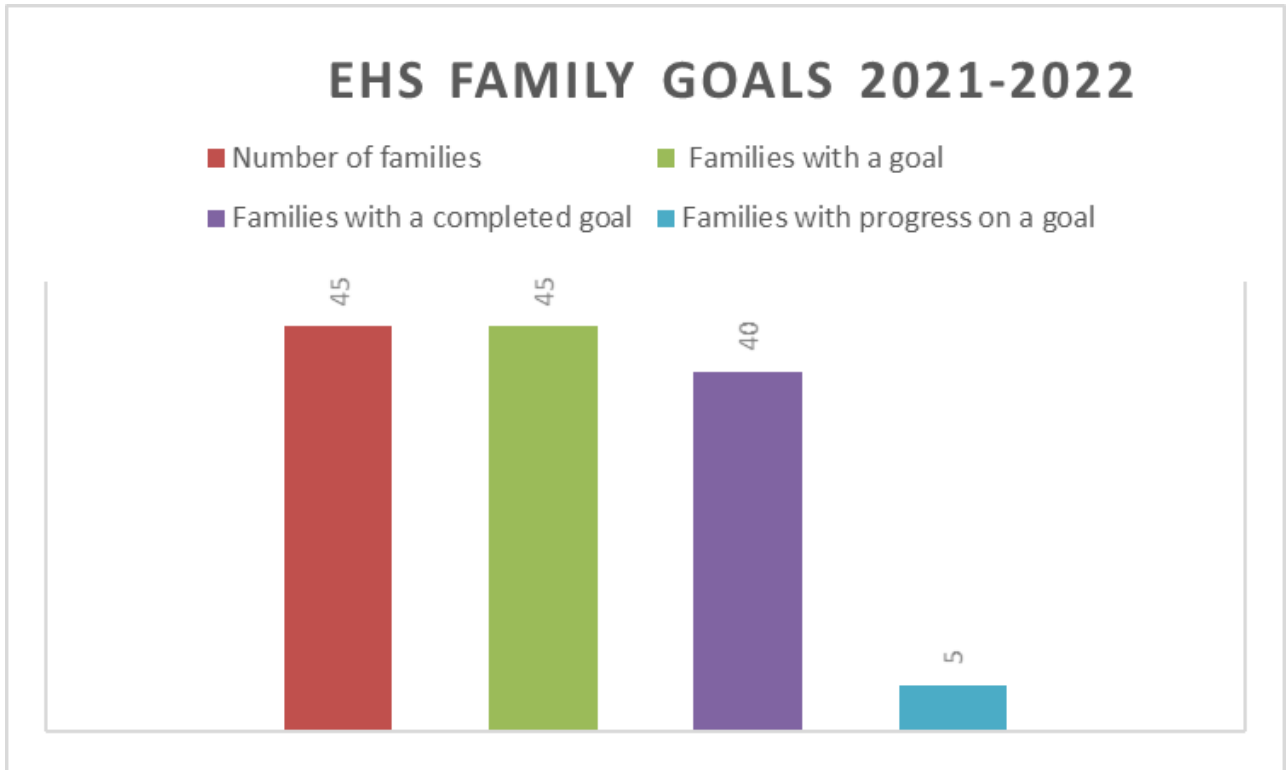
***Family Engagement Goal: The program will support families’ efforts to engage in opportunities within the program and community.***



## Parent and Family Engagement

# 291-Total Families Served

Cumulative Count



***“The biggest effect is from feeling accepted by the staff and even cared for. This gives me motivational energy to believe I can achieve goals.”  
Head Start Parent***

## Comprehensive Services

Our program provides comprehensive health services to children, including health and dental exams, vision and hearing screenings. Our food program serves nutritious meals and snacks. We also provide mental health consultant services.

*Health Services Goal: The program will increase knowledge of staff, families and children in health and safety practices.*



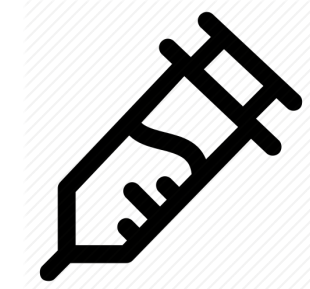
**59%** HS children received preventative dental care.



**98%** HS children were up-to-date for well child care.



**97%** infants and toddlers were up-to-date for well child care.



**97%** children were up-to-date on immunizations



## Comprehensive Services



**13 children received  
mental health services**



**99% EHS  
99% HS  
Children with  
Health Insurance**



*Dental Hygienists  
from Marquette  
Pediatric Dentistry  
visited Head Start  
classrooms to teach  
children about dental  
health*

## Funding and Budget

Community Action Alger Marquette had an audit for the fiscal year ending September 30, 2022. There were no findings. The program received a Focus Area 2 monitoring review. The program was found to have an area of concern in supporting teachers in promoting school readiness in Head Start and Early Head Start staff qualifications. A follow up report was submitted to the Region V office.

### HEAD START AND EARLY HEAD START FY2021-2022 BUDGET

**Total Budget: \$3,585,266**

<b>Personnel:</b>	\$2,294,410
<b>Fringe Benefits:</b>	\$761,197
<b>Travel:</b>	\$13,654
<b>Equipment:</b>	\$7,950
<b>Supplies:</b>	\$73,985
<b>Contractual:</b>	\$70,129
<b>Other:</b>	\$363,941
<b>Non-Federal Share Match</b>	\$22,982

# Head Start FY22 Revenue and Expenditures

## REVENUES:

Grant Revenue - Federal	\$3,810,570
Grant Revenue - State GSRP	\$560,928
USDA Food Reimbursement	\$130,870
Miscellaneous Income	\$37,452
In-Kind	\$159,509
Gain/Loss on Sale of Equipment	-0-
Agency Contribution	\$24,351
<b>TOTAL REVENUES</b>	<b>\$4,723,680</b>

## EXPENSES:

Salaries and wages	\$2,390,555
Fringe Benefits & Payroll Taxes	\$799,786
Travel	\$51,109
Equipment	\$150,167
Supplies	\$181,069
Program Food	\$166,596
Space & Rental Costs	\$111,131
Other	\$710,602
In-Kind	\$159,509
<b>TOTAL EXPENSES</b>	<b>\$4,720,524</b>

# Summary of Community Assessment

An annual update to the Community Assessment, completed in 2018, was done in May 2022. A review of relevant data including birth rates, estimated number of income and categorical eligible children in the service area, and disability rates was completed.

After review of the updated data sets in comparison with the previous Community Assessment report, it was found that in the first full year of the pandemic, there was not a significant change in circumstances for children or families. This can be attributed to the circumstances of families living in poverty, where the impact would not be as noticeable to their family well-being as a family with higher income who faced unanticipated loss of income. Based on the updated data set, one new recommendation was added, and one will be continued.

1. **Identify ways to expand access for working families who need child care.** This recommendation is based on both community and program needs. The program will look at options for expanding full-day classrooms, as well as the potential to offer wrap-around services. It will also identify community resources and partnerships to refer enrolled families to supplemental care to meet their family needs.
2. **2. Work with community partners to provide supplemental food backpacks to Head Start children.** This recommendation is still relevant given the increase in food insecurity due to the pandemic. The program will continue to research ways to support families through backpack programs and other resources such as food boxes, food banks and other programs..

## Community Action Alger Marquette

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